

Course Outline

Course: Language Arts

Level: 9th-12th grade MCI

Credits: 10 (two period course)

Revised: 11/08

Prerequisites: None

Course Description:

Language Arts 12.01 and 12.02 has been designed as a required course for the mildly-moderately cognitively impaired student. The course is designed to help students develop sufficient skills in written and oral communication.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

CCCS Addressed:

- Standard 3.1 (Reading) All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.
- Standard 3.2 (Writing) All students will write in clear, concise, organized language that varies in content and form for different audiences and purpose.
- Standard 3.3 (Speaking) All Students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.
- Standard 3.4 (Listening) All students will listen actively to information from a variety of sources in a variety of situations.

Course Goals and Objectives-

Goal- Develop proficiency in skills necessary for written communication.

Objectives-

- Develop student's mastery of essential grammar, usage and mechanics through focused instruction and practice.
- Build vocabulary usage and comprehension
- Improve letter writing skills
- Improve spelling skills through weekly spelling lists and activities
- Use a level appropriate dictionary

Goal- To improve reading skills

Objectives-

- Decode using common phonics rules
- Answer simple reading comprehension questions
- Follow a series of simple directions
- Read both non-fiction and fiction chapter books on an appropriate reading level for enjoyment
- Gain information from graphs, charts and diagrams
- Sequence information from a story into a logical order
- Identify and describe the elements of the plot, settings and characters.
- Identify the sections of a newspaper and locate specific information in the newspaper.
- Demonstrate the ability to recall facts and details of text.

Goal- To improve reading fluency

Objectives-

- Pause at appropriate end points
- Use an appropriate pace when reading aloud.
- Use appropriate inflection
- Read aloud to the class
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Goal- To become more proficient at public speaking.

Objectives-

- Recite poems and stories orally.
- Read aloud from appropriate books with attention to expression.
- Participate in a dramatization or play.
- Use pictures to support an oral presentation.

Technology: The computer will be used for reports, to view student made videos, for research and as an alternative to handwriting. A Touchscreen is used for those students will fine motor difficulties.

Materials: Spectrum Reading, Children's Publishing, 2003

Remedial Publications- various reproducibles

Scholastic News, Scholastic Publications

Evaluation Methods:

Student Classwork

Student Participation

Homework

Quizzes

Tests

Projects